Today’s Overview

→ Meet our Staff
→ Applying for Accommodations
→ Accommodation Process
→ Academic Accommodations
→ High School vs College
Our Staff

Mark Harris
  • Director

Mike Venzon
  • Associate Director

Vickie Houser
  • Accommodations Coordinator

David Rooney
  • Accommodations Coordinator

Diane Bates
  • Office Manager

Kim Beitz
  • Exam Services Coordinator
Applying for Accommodations

- SDS Homepage > Apply for Accommodations
- Complete and submit SDS Application
- Submit appropriate documentation
- Check University of Iowa email for response
Intake Process

→ Schedule intake appointment by contacting SDS via phone or email
→ Meet with your SDS Accommodations Coordinator to complete intake
→ Review approved accommodations and discuss possible changes or additions
→ Learn how to access Letters of Accommodation through the SDS Student Portal
Ongoing Process

- Each semester, students generate their Letters of Accommodation & share with their instructors
- Contact SDS regarding any questions related to academic accommodations
SDS Role

- Determine appropriate academic accommodations
- Empower student to self-advocate with instructors and step in as needed
- Provide appropriate campus referrals
- Respond to other accessibility concerns on campus
Academic Accommodations

- Extended time for exams & quizzes
- Reduced distraction testing environment
- Class Notes (note taking assistance)
- E-text for required textbooks
- World Language substitution
- Priority Registration
  - “perk” beginning with Spring 2021 Registration
High School vs. College

→ Responsibility
→ Evaluation and Documentation
→ Parent’s Role
High School vs. College: Responsibility

- **High School** - Responsibility of school system to identify students with disabilities and provide accommodations.

- **College** - Student responsible for self-identifying and requesting accommodations.
High School vs. College: Evaluation & Documentation

- **High School** – Responsibility of the school system to evaluate the child. IEPs and 504s expire after high school.

- **College** - Responsibility of the student to provide documentation of disability or condition to disability services.
High School vs. College: Parent’s Role

→ High School - Parents actively involved in child’s education and have access to records.

→ College - Parents’ involvement is limited, FERPA enforced.
IOWA